

## **A Brief Introduction to the Literacy Design Collaborative**

The Literacy Design Collaborative (LDC) is an organization committed to helping educators prepare students to meet national standards and be successful in college and careers. Through a rigorous framework for teacher-created instruction, online instructional design tools, and resources for teacher collaboration, national feedback, and professional development, LDC seeks to ensure that educators skillfully teach reading, writing, speaking, and listening in any content area, K-12.

LDC instructional modules, teacher-created and nationally-reviewed, focus on the skills requisite for achievement in content areas and language arts. They stress demanding reading assignments and mastery of common forms of college writing: informational, explanatory, and argumentation. The modules provide a framework for instruction, guarantee implementation of college and career readiness standards, address the instructional shifts, and engage students in rigorous learning.

LDC modules begin with a performance task, a clear statement of what students will be required to know and do in order to be successful. Then content area and language arts standards are identified, as are the texts and other resources needed for the module. Central to each module are the skills necessary for successful completion of the module and teacher-designed instruction that will help students master the skills and meet the demands of the task. These are carefully delineated in the module. Finally, the module concludes with samples of student work and teacher comments on module implementation.

For detailed information about the Literacy Design Collaborative, its structure, and its resources, visit <https://ldc.org/>.